

Sunshine Law Request

from the Missouri Attorney General's Office



ATTORNEY GENERAL OF MISSOURI ERIC SCHMITT

April 19, 2022

Custodian of Records
Columbia Public Schools
1818 W. Worley Street
Columbia, MO 65203
Sent via email to mbaumstark@cpsk12.org

RE: Sunshine Law Request

Dear Ms. Baumstark:

I write to request copies of the following public records pursuant to Chapter 610 of the Missouri Revised Statutes:

1. List maintained by the District of all instructional textbooks adopted pursuant to board policy IIA for use in K-5 classrooms during the past ten (10) years.

I request that all responsive records be produced electronically, or be made available immediately for inspection.

This request seeks documents that are in the public interest because they are likely to contribute to a better understanding of the operations or activities of Columbia Public Schools. In addition, this is not a request for commercial purposes. For these reasons, pursuant to § 610.026.1(1), RSMo, the Missouri Attorney General's Office requests a waiver of any fees associated with processing this request for records.

Thank you for your time and attention to this matter.

Sincerely

James S. Atkins General Counsel

Supreme Court Building

207 W. High Street P.O. Box 899 Jefferson City, MO 65102 Phone: (573) 751-3321 Fax: (573) 751-0774 www.ago.mo.gov



Responsive Documents

from the School District

Haines, Diana

From: Michelle Baumstark < MBaumstark@cpsk12.org>

Sent: Friday, April 22, 2022 1:38 PM

To: Atkins, Jay
Cc: Haines, Diana

Subject: RE: [External] Sunshine Request

Categories: Sunshine Request/Responses

Mr. Atkins,

The Columbia Public Schools has received your communication sent on Tuesday, April19th requesting certain District records pursuant to Missouri's Sunshine Law. In particular, you requested the following:

• "List maintained by the District of all instructional textbooks adopted pursuant to board policy IIA for use in K-5 classrooms during the past ten years."

This email serves as the District's response to your request.

The District does not maintain a record that reflects a list of instructional textbooks as requested and therefore there are no records responsive to your request as submitted.

Out of respect for traditional goodwill between government agencies, however, the District has endeavored to compile the following informational list of instructional textbooks used in K-5 classrooms during the past ten years:

ELA

2020 Benchmark

2020 Geodes

2018 Fundations - phonics

2018 Heggerty – phonemic awareness

2012 Calkins Units of Study – writing (this is no longer used)

Math

2017 Everyday Math

2009 Envisions (this is no longer used)

Science

2021 Defined Learning (place-based Learning)

2019 Mystery Science

2015 My Nat Geo

2015 Discovery Education Science Techbooks (this is no longer used)

2013 Sciences A-Z

Social Studies

2008 Missouri MacMillian/McGraw Hill

2007 Social Studies - US History Early Years Houghton Mifflin

If you are seeking something different, please clarify your request in order for the District to determine if responsive records exist, how much time is needed to respond to the request, and an estimate of the total cost to fulfill the request.

Sincerely,

Michelle Baumstark Chief Communications Officer Columbia Public Schools 1818 W. Worley Street Columbia, MO 65203 (573) 214-3960 www.cpsk12.org



From: Haines, Diana < Diana. Haines@ago.mo.gov>

Sent: Tuesday, April 19, 2022 3:58 PM

To: Michelle Baumstark < MBaumstark@cpsk12.org>

Cc: Atkins, Jay <Jay.Atkins@ago.mo.gov> **Subject:** [External] Sunshine Request

Please find attached a sunshine request from our General Counsel.

Thank you,

Diana Haines | Administrative Paralegal Missouri Attorney General's Office 207 West High St Jefferson City, MO 65101 (573) 751-1800 Diana.Haines@ago.mo.gov

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The district has a collective equity statement: Columbia Public Schools, through action and in partnership with families and the community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.